

KEEPING CHILDREN SAFE

Report Abuse and Neglect

Texas law requires a person having reasonable cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect by any person to immediately make a report to the Texas Department of Family and Protective Services or law enforcement.

Call **800-252-5400** to make confidential reports.

Failure to report suspected abuse or neglect is a crime. Employers are prohibited from retaliating against caregivers who make reports in good faith.

Protect Children

- Never shake a baby.
- Shaken baby syndrome is the result of violently shaking a young child. Injuries can include brain swelling and damage, subdural hemorrhaging, reduced cognitive function and death.

Sudden Infant Death Syndrome

SIDS is the unexplained death of a sleeping baby.

Always place infants to sleep on their backs in a crib with a firm surface away from soft items like blankets, pillows or toys.

Keep Children Healthy

- Wash your hands and children's hands often.
- Immunize children.
- Keep ill children at home.
- Learn pediatric CPR and first aid.
- Make sure children drink plenty of water.
- Discuss special needs with caregivers.
- Learn more about childhood diabetes, which impairs a body's ability to regulate blood sugar levels, and other medical conditions, from your child's health-care provider.

Water Safety

- Always maintain active supervision and stay within reach of children in the water.
- Secure water areas with fences, alarms or other means to ensure children don't access the areas unsupervised.
- Have an emergency plan and ensure caregivers are trained in pediatric CPR.
- Don't assume children will use good judgment around the water and make safe choices.

Transportation Safety

- Use car seats and booster seats according to Texas law. All children under 8-years-old who are 4'9" or shorter must be in an appropriate child safety seat system installed according to manufacturer's instructions. Before closing car doors, make sure that arms, fingers, legs and toes are all inside to avoid accidental injury.
- Children should not be left in a car unattended for any period. Have a system in place to ensure all children have safely exited the car.
- Keep car doors locked and the keys out of children's reach.
- Educate adults and children about car and transportation safety, especially about getting in and out of a vehicle, loading and unloading curbside.
- Maintain active supervision when children are around cars.
- More information can be found at: <https://www.dps.texas.gov/section/media-and-communications-office/child-passenger-safety-information>

Unsafe Children's Products

Visit the U.S. Consumer Product Safety Commission website at cpsc.gov to see recalls of unsafe children's products.

Sign up for email updates at cpsc.gov/newsroom/subscribe.



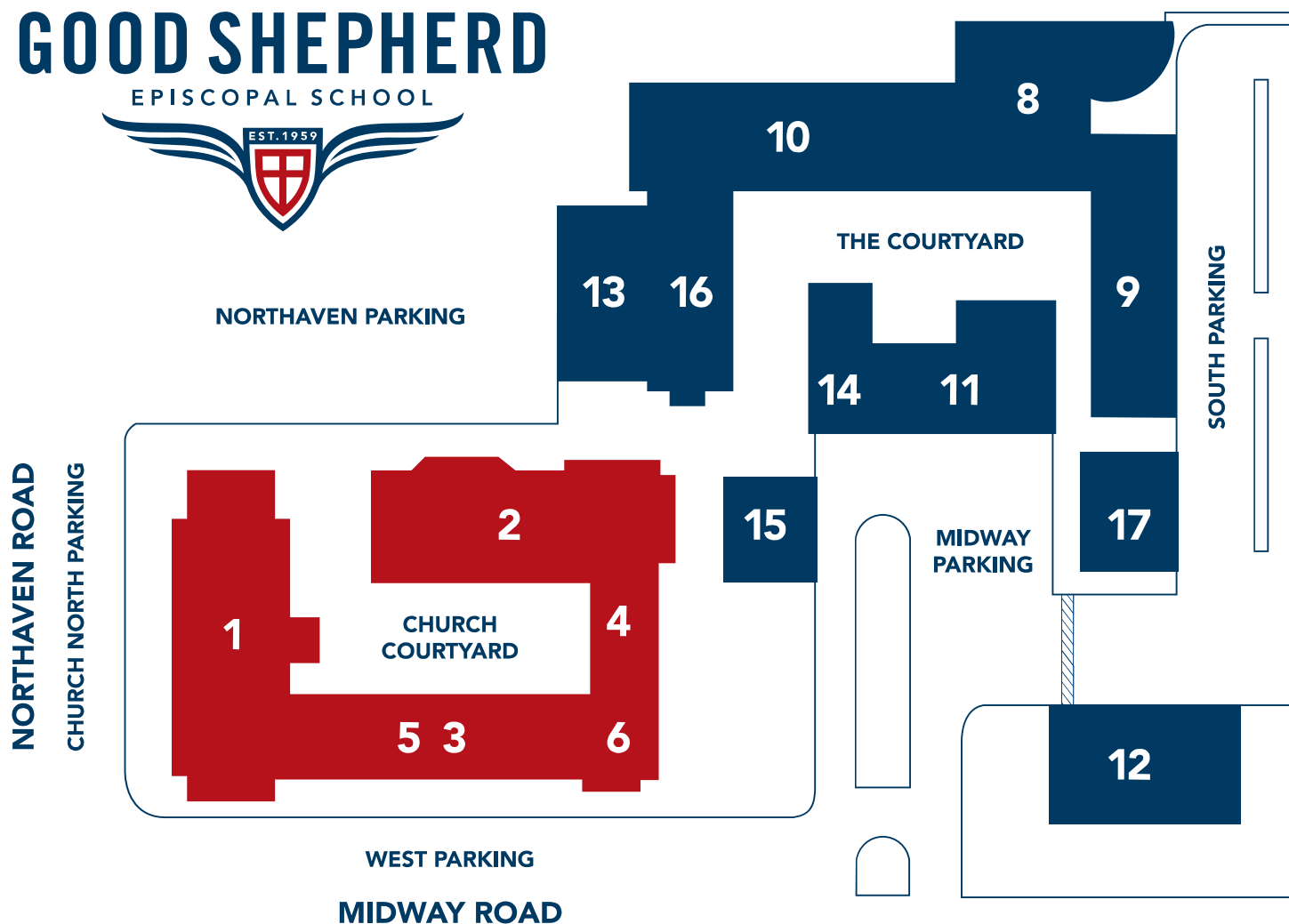
TEXAS
Health and Human Services

Texas Health and Human Services Commission
Child Care Regulation Department

* Texas Family Code, Title 5. The Parent-Child Relationship and the Suit Affecting the Parent-Child Relationship, Subtitle E. Protection of the Child, Chapter 261. Investigation of Report of Child Abuse or Neglect, Subchapter B. Report of Abuse or Neglect; Immunities

GOOD SHEPHERD

EPISCOPAL SCHOOL



← CHURCH

- 1** MAIN CHURCH
- 2** CHRISTIAN EDUCATION
Parents' Day Out (PDO)
Nursery & Sunday School
- 3** CHURCH OFFICES
- 4** KITCHEN
- 5** LIBRARY
- 6** PARISH HALL

→ SCHOOL

- 8** CENTER FOR CREATIVE
LEARNING (CCL)
- 9** CLARA HOFFMAN MIDDLE SCHOOL
5th - 8th Grade
- 10** GLORIA RYBA LOWER SCHOOL
Kindergarten - 4th Grade
- 11** GORDON NICHOLS HALL
Main Entrance
Administrative Offices
- 12** KELSOE COTTAGE
Pre-Kindergarten
- 13** KINCAID PAVILION
- 14** MACKEY CHAPEL
- 15** NIX
Administrative Offices
- 16** STANARD HALL
- 17** TRINITY HALL
Gymnasium



2022-2023 Handbook Acknowledgement

This is to acknowledge that Tiffany Phillips, Director of Good Shepherd Parents' Day Out, has provided me with a copy of the handbook containing all of the policies and procedures of Good Shepherd Parents' Day Out and discussed its contents with me. By signing and dating the form, I acknowledge that I have received and read the handbook.

Your signature below also indicates that you understand that by providing your child's lunch, you are relinquishing GSPDO from the responsibility of providing your child with daily lunch time nutrition.

In addition, please **initialize** next to each policy listed below. Your initialization indicates you have read and understand these specific policies and agree to adhere to these policies as described in the GSPDO 2022-2023 Student-Parent Handbook.

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Napping Policy

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Potty Training Policy

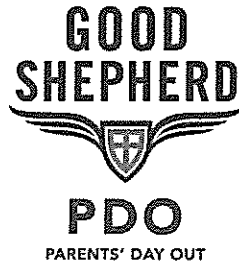
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Behavior Policy

CHILD'S NAME: _____ CLASS: _____

Parent/Guardian Signature: _____ DATE: _____

This form is required to be on file for EACH child that attends GSPDO



Student Health Statement

Student's name: _____

Student's Birthdate: _____

Physician's name: _____

Physician's address and phone number:

Health Care Professional's Statement:

I have examined the above named child within the past year and find that he or she is able to take part in the child care program at Good Shepherd Episcopal School.

Signature of Health Care Professional

Date signed

***Please attach a current immunization record**



2022-2023 Child Information Sheet

Please fill out this form for your child's teachers, so they may get to know your child before school begins. Please upload this completed form to the online portal prior to the first day of class.

Child's First Name:	_____	Preferred name:	_____
Last Name:	_____	Birthdate:	_____
Parent 1 Name:	_____	Parent 2 Name:	_____
Home Phone:	_____	Home Phone:	_____
Cell Phone:	_____	Cell Phone:	_____
Parent 1 Email:	_____	Parent 2 Email:	_____
Siblings (Names, Ages and school):	_____ 1) _____	_____ 2) _____	
	_____ 3) _____	_____ 4) _____	_____ 5) _____

1. Does your child have any food allergies we should be aware of? _____
2. What are your child's favorite toys, games, and/or activities? _____

3. How does your child express ANGER or FRUSTRATION? _____

4. Does your child have any special FEARS? _____

5. How do you DISCIPLINE your child? _____

6. Please list any items you use to help SOOTHE your child and make naptime easier: _____

7. Do you have any special FAMILY SITUATIONS (such as custody specifications, problems arising from extenuating circumstances, etc.) that we should be aware of? _____

8. Does your child have any developmental delays; diagnosed or suspected? Or is your child currently in speech or occupational therapy? _____

9. Is your child toilet trained? (Children enrolled in the Butterflies Class must be toilet trained before the beginning of the program.) Yes No
Please list any bathroom vocabulary that your child uses: _____

10. Previous childcare your child has attended: _____

11. Does your child currently attend another school: _____

12. What are your expectations of GSPDO? _____

13. Please give additional information that will help the teachers to know your child: _____

Parent's Signature

Date