

GOOD SHEPHERD EPISCOPAL SCHOOL

5TH GRADE LANGUAGE ARTS YEAR AT A GLANCE

Units of Study	Reading	Writing	Grammar
<p>Contemporary Novel Study Narrative Writing <i>August 27 - October 24</i> <i>31 Instructional Days</i></p>	<ul style="list-style-type: none"> • Creating mental images • Characterization • Vocabulary • Cause and effect • Summary • Context clues • Multiple meaning words • Monitor comprehension 	<ul style="list-style-type: none"> • Narrative Craft: Generating personal narratives • Writing Process: rehearsing, drafting, revising, and editing. 	<ul style="list-style-type: none"> • Types of sentences • Subject/Predicate • Combining & punctuating compound and complex sentences • Dictionary skills • Quotation marks
<p>Classic Novel Study Non-fiction (reading) Opinion essay <i>October 28 - December 18</i> <i>33 Instructional Days</i></p>	<ul style="list-style-type: none"> • Theme • Plot development • Vocabulary • Main idea/supporting details • Paraphrase and summarize • Inference • Draw conclusions • Monitor comprehension 	<ul style="list-style-type: none"> • Opinion essay *topic • Literary analysis families 	<ul style="list-style-type: none"> • Nouns: common/proper, singular/plural, possessive • Verbs: action, linking, helping • Commas
<p>Mystery Novel Study Poetry (reading and writing) Correspondence Writing <i>January 6 - March 6</i> <i>38 Instructional Days</i></p>	<ul style="list-style-type: none"> • Compare/contrast themes across texts • Point of view • Vocabulary • Figurative language • Verbal Reasoning • Monitor comprehension 	<ul style="list-style-type: none"> • Poetry: figurative language and poetic techniques • Formal and informal correspondence 	<ul style="list-style-type: none"> • Verbs: past, present, and future tense • Pronouns: subject, object, antecedents, reflexive, possessive • Adjectives • Adverbs

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5TH GRADE LANGUAGE ARTS YEAR AT A GLANCE

Classic Novel Study Narrative Writing Persuasive Writing <i>43 Instructional Days</i>	<ul style="list-style-type: none">• Theme• Cause and Effect• Foreshadowing• Monitor comprehension• Vocabulary• Inference• Draw conclusions	<ul style="list-style-type: none">• Narrative text with character, plot development, narration, and dialogue• Persuasive essay	<ul style="list-style-type: none">• Prepositions• Phrases and clauses• Complex and compound sentences• Application of more complex punctuation
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* This YAG will change. It is meant only to provide a quick look at the topics that will be addressed during the school year. Class progress, ERB testing, school trips, and inclement weather will all merit YAG adjustments.