

GOOD SHEPHERD EPISCOPAL SCHOOL

7TH GRADE SOCIAL STUDIES YEAR AT A GLANCE

Trimester	Month	Topics	Skills
First Trimester- August 27 th to November 14 th	August	Introduction Expectations Study Skills Types of Social Studies Essays	Study Skills: Test taking strategies, organizing academic workspace, using a planner, time management
	September	Unit I: The Islamic Empire 400-1492 Chapters 3 and 4 StudyCritical Thinking Skills- SS Vocabulary Pre-writing-Graphic organizer to outline format	The student applies critical-thinking skills: locate and use valid primary and secondary sources; analyze information by sequencing, categorizing, identifying cause and effect, summarizing, making generalizations and predictions; organizing an essay, writing a strong thesis; pre-writing formatting, using standard grammar and punctuation.
	October	Unit II: African Empires 500 BCE – ACE 1700 Chapters 5 and 6 Study-Critical Thinking Skills-SS Vocabulary Effective thesis statements for Social Studies writing	The student applies critical-thinking skills: locate and use valid primary and secondary sources; analyze information by sequencing, categorizing, identifying cause and effect, summarizing, making generalizations and predictions; organizing an essay, writing a strong thesis; pre-writing formatting, using standard grammar and punctuation; supporting a point of view on a social studies issue or event.
Second Trimester November 17 th - February 27 th	November	Unit III: Asian Civilizations: Mongols, Ottomans, Mughals, and Japanese Study-Critical Thinking Skills-Social Studies Vocabulary 4-5 paragraph essays Transitional phrases	The student applies critical-thinking skills: locate and use valid primary and secondary sources; analyze information by sequencing, categorizing, identifying cause and effect, summarizing, making generalizations and predictions; organizing an essay, writing a strong thesis; pre-writing formatting, using standard grammar and punctuation; supporting a point of view on a social studies issue or event.

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	December-January	Unit IV: Medieval Times Chapters 10 and 11 Study-Critical Thinking Skills-SS Vocabulary Essay Writing Practice	The student applies critical-thinking skills: locate and use valid primary and secondary sources; analyze information by sequencing, categorizing, identifying cause and effect, summarizing, making generalizations and predictions; organizing an essay, writing a strong thesis; pre-writing formatting, using standard grammar and punctuation; supporting a point of view on a social studies issue or event; creating an essay outline; writing a five paragraph essay for social studies; using documents to support an essay (DBQ).
	February- March	Unit V: The Renaissance Chapters 12 Study-Critical Thinking Skills-SS Vocabulary Essay Writing Practice	The student applies critical-thinking skills: locate and use valid primary and secondary sources; analyze information by sequencing, categorizing, identifying cause and effect, summarizing, making generalizations and predictions; organizing an essay, writing a strong thesis; pre-writing formatting, using standard grammar and punctuation; supporting a point of view on a social studies issue or event; creating an essay outline; writing a five paragraph essay for social studies; using documents to support an essay (DBQ).
Third Trimester March 2 nd - May 29 th	April	Unit VI: The Reformation and Scientific Revolution Chapter 13 Study-Critical Thinking Skills-SS Vocabulary Essay Writing Practice The Document Based Question Format	The student applies critical-thinking skills: locate and use valid primary and secondary sources; analyze information by sequencing, categorizing, identifying cause and effect, summarizing, making generalizations and predictions; organizing an essay, writing a strong thesis; pre-writing formatting, using standard grammar and punctuation; supporting a point of view on a social studies issue or event; creating an essay outline and textbook outline; writing a five paragraph essay for social studies; using documents to support an essay (DBQ).
	May	Unit VII: Europe 1600-1789 Chapter 16 Study-Critical Thinking Skills-SS Vocabulary Essay Writing Practice	The student applies critical-thinking skills: locate and use valid primary and secondary sources; analyze information by sequencing, categorizing, identifying cause and effect, summarizing, making generalizations and predictions; organizing an essay, writing a strong thesis; pre-writing formatting, using standard grammar and punctuation; supporting a point of view on a social studies issue or event; Creating an essay outline and textbook outline; writing a five paragraph essay for social studies; using documents to support an essay (DBQ).

* This YAG will change. It is meant only to provide a quick look at the topics that will be addressed during the school year. Class progress, ERB testing, school trips, and inclement weather will all merit YAG adjustments.