

GOOD SHEPHERD EPISCOPAL SCHOOL

7TH GRADE SPEECH YEAR AT A GLANCE

Single Trimester Course	12 weeks	Topics	Skills
Weeks 1-4	Unit 1	<p>Introduction to Speech/Verbal versus non-verbal communication/Types of speeches/Improving vocabulary for oral presentations/Recognizing non-essential words and movements in speeches</p> <ul style="list-style-type: none"> • Body language as communication • Making introductions • Telephone etiquette • What makes a great speech? Great Movie Speeches • How to critique a presentation in a supportive way • First formal speech: "Values Speech" • SAT Words - Building a strong vocabulary for oral presentations 	<p>Goals/Skills: To understand the importance of communication skills in professional and social contexts;</p> <p>Identify characteristics of oral language and the use of informal, standard, and technical language in an appropriate manner;</p> <p>Identify types of nonverbal communication and their effects;</p> <p>Recognize the importance of effective nonverbal strategies such as a firm handshake, direct eye contact, and appropriate use of space and distance;</p> <p>Understand and use specific kinds of listening such as critical, deliberate, and empathetic;</p> <p>Participate in question and answer sessions following presentations in a productive and supportive manner;</p> <p>Apply critical thinking listening strategies to evaluate presentations;</p> <p>Evaluate effectiveness of his/her own presentations</p>

GOOD SHEPHERD EPISCOPAL SCHOOL

7TH GRADE SPEECH YEAR AT A GLANCE

<p>Weeks 5-8</p>	<p>Unit 2</p>	<p>Using visual aids in speeches/creating speeches for the appropriate audience/Working with partners for successful presentations/How to create an Informative Speech/ Eliminating non-essential words and movements in speech presentations/Improving vocabulary for oral presentations</p> <ul style="list-style-type: none"> • How to create an effective visual aid • How to create an outline for a speech • How to be a critical listener • Group Informative Speech • Individual Informative Speech • SAT Words - Building a strong vocabulary for oral presentations 	<p>Goals/Skills: To understand the importance of audience, occasion, and purpose when designing presentations;</p> <p>Determine topics and purposes for presentations;</p> <p>Use effective strategies to organize and outline speeches;</p> <p>Prepare notes and scripts for speeches; use appropriate information to clarify points;</p> <p>Prepare and use audio-visual aids, including technology to enhance presentations;</p> <p>Use appropriate techniques to manage communication apprehension, build self-confidence and command of the information;</p> <p>Prepare, organize, and participate in a group informative speech;</p> <p>Prepare, organize, and present an individual informative speech;</p> <p>Participate in question and answer sessions following presentations in a productive and supportive manner;</p> <p>Apply critical thinking listening strategies to evaluate presentations;</p> <p>Evaluate effectiveness of his/her own presentations</p>
<p>Weeks 9-12</p>	<p>Unit 3</p>	<p>How to present a Demonstration speech/How to present a Persuasive speech/ Eliminating non-essential words and movements in speech presentations</p> <ul style="list-style-type: none"> • Individual Demonstration speech 	<p>Goals/Skills: To understand the importance of audience, occasion, and purpose when designing presentations;</p> <p>Determine topics and purposes for presentations;</p>

GOOD SHEPHERD EPISCOPAL SCHOOL

7TH GRADE SPEECH YEAR AT A GLANCE

		<ul style="list-style-type: none"> • Individual Persuasive speech • SAT Words - Building a strong vocabulary for oral presentations 	<p>Use effective strategies to organize and outline speeches;</p> <p>Prepare notes and scripts for speeches;</p> <p>Use appropriate information to clarify points;</p> <p>Prepare and use audio-visual aids, including technology to enhance presentations;</p> <p>Research topics using primary and secondary sources, including electronic technology;</p> <p>Use appropriate techniques to manage communication apprehension, build self-confidence and command of the information;</p> <p>Use effective verbal and nonverbal strategies in presentations;</p> <p>Prepare, organize, and present a demonstration style of speech;</p> <p>Prepare, organize, and present a persuasive style of speech;</p> <p>Participate in question and answer sessions following presentations in a productive and supportive manner;</p> <p>Apply critical thinking listening strategies to evaluate presentations;</p> <p>Evaluate effectiveness of his/her own presentations</p>
--	--	---	--

* This YAG will change. It is meant only to provide a quick look at the topics that will be addressed during the school year. Class progress, ERB testing, school trips, and inclement weather will all merit YAG adjustments.