

GOOD SHEPHERD EPISCOPAL SCHOOL

8TH GRADE SPANISH YEAR AT A GLANCE

Trimester	Month	Topics	Skills
First Trimester	August	Introduction Expectations	
	September	<p style="text-align: center;">Grammar: Ser Noun/adjective agreement Nationalities Interrogatives Verb “tener” and irregular “yo” form verbs Stem-changing verbs Affirmative/negative words Verb “ir” Comparisons Saber vs. conocer Hacer + time expressions</p> <p style="text-align: center;">Vocabulary: La escuela Personalities Leisure activities</p> <p style="text-align: center;">Culture: School in Latin America/ grading system Teacher-student relationships in Latin America Extracurricular activities Six flags of Texas</p>	<p>Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.</p> <p>Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.</p> <p>Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.</p> <p>Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p>

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October	<p>Grammar: Verbs & expressions that use infinitive Reflexive verbs Ser vs. estar Preterite of regular verbs Possessive adjectives Cardinal numbers Demonstrative adjectives Adjectives as nouns</p> <p>Vocabulary: Clothing Daily routines Health Shopping Parties</p> <p>Culture: Words originating from Arabic La parranda Costa Rica ecoturism</p>	<p>Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.</p> <p>Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.</p> <p>Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.</p>	

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<p>Second Trimester</p>	<p>November (End of First Trimester/ Beginning of Second Trimester)</p>	<p style="text-align: center;">Grammar: Direct object pronouns Irregular preterites Telling time Irregular affirmative “tú” commands Present progressive</p> <p style="text-align: center;">Vocabulary: Chores The city Transportation and driving</p> <p style="text-align: center;">Culture: Gestures El barrio Open air markets</p>	<p>Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.</p> <p>Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.</p> <p>Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only</p>

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December	<p>Grammar: Imperfect Tense Indirect object pronouns Preterite vs. imperfect Reciprocal actions</p> <p>Vocabulary: Childhood toys and games Holiday celebrations Suffixes: “ito” “ísimo” Common etiquette</p> <p>Culture: Spanish in the community El Roscón de Reyes El 6 de enero</p>	<p>Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.</p> <p>Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.</p> <p>Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only</p>	

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January	<p>Grammar: Imperfect vs. Preterite Expressions with “tener” Preterite of double vowel verbs Imperfect progressive</p> <p>Vocabulary: Natural disasters Emergencies, rescues, heroic acts Injuries, accidents, health</p> <p>Culture: Cultural perspectives on health</p>	<p>Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.</p> <p>Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.</p> <p>Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only</p>	

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February	<p>Grammar: Preterite of “ir” Stem-changing preterites Other reflexive verbs Verbs like gustar Verbs that use indirect object pronouns Present perfect tense</p> <p>Vocabulary: Movies and characters Activities you have done</p> <p>Culture: Movies in other languages</p>	<p>Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</p> <p>Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.</p> <p>Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.</p> <p>Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only</p>	

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<p>Third Trimester</p>	<p>March</p>	<p>Grammar: Cooking expressions Negative tú commands Impersonal se Ud. And Uds. Commands Uses of “por”</p> <p>Vocabulary: Food and cooking appliances Following a recipe Camping and cookouts</p> <p>Culture: La paella Restaurant Project Compound words Patio restaurants in Latin America Latino chefs in Texas Art in Spain</p>	<p>Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.</p> <p>Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.</p> <p>Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only</p>

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April		<p>Grammar: Present subjunctive in noun clauses Irregular verbs in the subjunctive Pronunciation: linking sounds</p> <p>Vocabulary: Visiting airport Travel Planning a trip</p> <p>Culture: Ecuador Los codices Cultural perspectives on traveling</p>	<p>Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.</p> <p>Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>Standard 2.2: Students demonstrate an understanding of the relationship</p>

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May	<p>Grammar: Spelling change - present tense verbs Future tense: regular and irregular verbs Diéresis Subjunctive with doubt Antonyms Final exam review</p> <p>Vocabulary: Professions Making plans for the future Environmental problems Ecology</p> <p>Culture: Tropical rain forests Bilingual professionals</p>	<p>Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.</p> <p>Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>Standard 2.2: Students demonstrate an understanding of the relationship</p>	

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Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.

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Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Standard 5.1: Students use the language both within and beyond the school setting.

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

* This YAG will change. It is meant only to provide a quick look at the topics that will be addressed during the school year. Class progress, ERB testing, school trips, and inclement weather will all merit YAG adjustments.