



# Confidential Teacher Evaluation

## Prekindergarten & Kindergarten

*Good Shepherd Episcopal School participates in the I.S.A.S. Common Form Program for Teacher Recommendations. Good Shepherd accepts the I.S.A.S. Form, and this form is accepted by all other Dallas I.S.A.S. Schools: Dallas International School, Episcopal School of Dallas, Greenhill, Hockaday, Lakehill, Lamplighter, Parish Episcopal, Alcuin School, St. John's, St. Mark's, St. Phillip's and Winston.*

Applicant's Full Name: \_\_\_\_\_  
Last First M.I.

Current Grade: \_\_\_\_\_ Applying to Grade: \_\_\_\_\_

**To the Applicant Family:** Please submit this form to your current teacher, allowing time for completion and return by January 18, 2019.

I waive my right of access and that of my child to this teacher evaluation form. X \_\_\_\_\_  
*Parent/Guardian Signature*

**To the Current Teacher:** The student above is applying for admission to Good Shepherd Episcopal School. As part of the admission process, please assess the student as compared with his or her peers. We appreciate your time and effort in completing this evaluation. Be assured that all of the information you provide will be held in strict confidence. Good Shepherd Episcopal School will accept copies of evaluations completed for any of the schools listed above. **Please keep the original** and send copies to the Office of Admission at Good Shepherd Episcopal School at the address listed below. *Thank you.*

	Below Expectations 1	2	3	4	Exceptional 5	No Basis
<b>Social/Emotional Development</b>						
Attention span						
Ability to follow directions						
Ability to complete tasks						
Ability to work in groups						
Attitude towards teachers						
Attitude towards peers						
Attitude of peers towards child						
Accepts consequences of own behavior						
Child's initial adjustment						
Emotional maturity						
Reaction to setbacks						
Response to teacher direction						
Leadership						
Self-discipline						
Qualities of mind (keenness, imagination, creativity)						
Parental expectations, support, attitude towards child						
Parental expectations, support, attitude towards school						
<b>School Performance</b>						
Language ability						
Fluency in English						
Vocabulary						
Writing skills						
Reading skills						
Oral communication skills						
Mathematical concepts						
Is English his/her primary language?	Yes	No				
<b>Aesthetic Development - shows interest as follows</b>						
Art						
Music						
Dramatic Play						

<b>Study Habits</b>						
Ability to work independently						
Ability to work with others						
Pattern of completing work on time						
Organization/care of materials						
Prediction of success at next grade level						

<b>ATTENDANCE RECORD</b>	
Number of Absences, year-to-date	
Number of Tardies, year-to-date	

**Please comment on the following (attach additional sheet if necessary):**

1. Applicant's social and/or emotional development as compared with others of the same chronological age:

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2. Please list applicant's strengths:

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3. Please list applicant's weaknesses:

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4. Has outside help, enrichment, tutoring or testing been recommended? > Yes > No If yes, please elaborate:

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5. Additional comments (please attach additional sheet if needed):

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This student has been enrolled in this school for \_\_\_\_\_ year(s). I have known him/her for \_\_\_\_\_ year(s).

**Please PRINT the following:**

_____	_____	_____
Name	Position	Date
_____	_____	_____
School	Address	Telephone
_____	_____	_____
City	State	Zip Code

**I.S.A.S. schools admit qualified students regardless of race, religion or national origin.**

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